

The logo for Thorpe Park, featuring the name in a stylized, white, outlined font with a blue and orange swoosh behind it.

THORPE PARK



Geography In Action

Supports the National Curriculum for
Geography at Key Stages 3 and 4



Geography In Action!

Thorpe Park forms a fascinating case history for you and your pupils. Our resource, combined with a day out at the Park, offers your pupils a unique opportunity to investigate how the site has developed to become one of the most popular attractions for young people in the UK.

This resource has been designed to bring pupils' key geographical skills alive by giving real life examples of the economic, social and environmental issues to be overcome as Thorpe Park has grown and developed.

The resource has been produced in conjunction with practising teachers to provide school groups visiting Thorpe Park with inspirational work to complete before, during and after their visit to the attraction.

This is an extremely useful, well ordered resource which will greatly enhance a visit to Thorpe Park. The resource is sufficiently flexible to meet a range of teaching styles, and provides substantial material for use in the classroom before and after a visit.

Tony Morrissey,

Deputy Head Christ the King School

This resource contains the following:

- ◆ 2 x posters featuring aerial photos of the site and the surrounding area
- ◆ 2 x teacher information sheets
- ◆ 8 x reference sheets:
 - ◆ Case history
 - ◆ Pictorial references and statistics
 - ◆ Maps
 - ◆ Aerial photos and a site plan
- ◆ 6 x information/exercise cards providing background and pupil activities around:
 - ◆ route-planning and site location using maps
 - ◆ environmental considerations and analysis
 - ◆ tourism and economic impact assessment on local area



Welcome to Geography In Action

Welcome to Geography In Action

Geography In Action is the latest resource from Thorpe Park to support the National Curriculum for Geography at Key Stages 3 and 4. Our aim is to bring geographic skills and theory to life using Thorpe Park as a real case study.

The history of Thorpe Park highlights such key topics as;

- tourism and economic impact
- site location and development
- environmental investigation and considerations
- site planning – pedestrian traffic flows, amenities and ride placement.

We constantly work with practising teachers to ensure our educational offering remains exciting, motivating and up-to-date. This resource has been written and prepared in close consultation with practising teachers and supports the National Curriculum for Geography for Key Stages 3 and 4.

Contents

Thorpe Park's Geography In Action resource consists of:

- 2 x A4 posters featuring an aerial image of the site plus a Park plan.
- 2 x teacher information sheets
- 8 x reference sheets, covering:
 - case history
 - statistics card
 - maps, aerial photographs and Park plan
- 6 x information/exercise sheets providing background information and pupil activities around:
 - Choosing a location - route-planning and site location using maps
 - Considering the impact on a local area
 - Environmental considerations and analysis
 - Tourism and economic impact assessment on local area
 - On-site planning and dealing with pedestrian traffic flows
 - Comparative studies with theme parks in the UK and abroad



Using the resource

These classroom resources provide a series of tools for teachers to deliver exciting Geography lessons in today's classrooms. Our intention is to do much of the preparation and planning for you.

Designed to be as flexible as possible for teachers, this resource will enable teachers to select the activities / topics and exercises suited to pupils. Whilst the focus is on Key Stage 3, many of the materials can be adapted for use at Key Stage 4 and for less/more able pupils teachers can set challenges according to ability.

The resource can be used as a stand-alone resource or as the basis of a series of lessons or project work.

On Line

There are additional Geography In Action worksheets available to download. These sheets enable pupils to conduct a simple environmental analysis of the Park. The sheets complement this resource and are designed to support your visit to Thorpe Park.

Prior Learning

We have endeavoured to include basic theory to aid pupils' learning and understanding. It is also helpful if pupils have previously:

- Used four and six figure grid references
- Used Ordnance Survey maps
- Studied their local environment.

Map references for the area around Thorpe Park have been provided, however for some of the activities you will also need OS maps of your local area. The following resources, though not essential could also be considered:

- Photographs of the main features of the local area
- Aerial photograph of the school and surrounding area.



Welcome to Geography In Action

Using Ordnance Survey maps

For more information on Ordnance Survey maps including digital maps, contact the Customer Contact Centre on 08456 05 05 05 or visit www.ordsvy.gov.uk.

Curriculum Checklist

The resource fulfils the following areas of the Geography curriculum at Key Stages 3 and 4:

- Geographical enquiry and skills
- Knowledge and understanding of places
- Knowledge and understanding of patterns and processes
- Knowledge and understanding of environmental change and sustainable development.

The table below provides an at-a-glance guide to the resources provided within this pack.

Curriculum Links

The curriculum links to Geography are clearly signposted and the numerous opportunities for links to ICT via research, analysis and report presentation are highlighted within the relevant sections of the resource.

In addition, the Geography department may be able to deliver its element of the Citizenship curriculum via this resource. The environmental analysis outlined on the on-line worksheets fulfils the environmental link to Citizenship at Key Stage 3.

We hope that this resource pack provides inspiration for first-time and continued visits. We look forward to working with you.

Curriculum Mapping

EXERCISE / ACTIVITY SHEETS

Learning Objectives	Information	Activities	Reference sheets	Curriculum Links
<ul style="list-style-type: none"> <input type="checkbox"/> To understand the issues involved in choosing a location <input type="checkbox"/> To use maps and plans of varying scales 	Choosing a location	<ul style="list-style-type: none"> <input type="checkbox"/> 6 figure grid reference work <input type="checkbox"/> Route planning using OS maps <input type="checkbox"/> Locating a theme park in your area 	<ul style="list-style-type: none"> <input type="checkbox"/> OS maps 	2c
<ul style="list-style-type: none"> <input type="checkbox"/> To identify, describe and explain the impact of physical and human processes on places 	Impact of development on local area (social, economic and environmental)	<ul style="list-style-type: none"> <input type="checkbox"/> Considering impact on a local area <input type="checkbox"/> Debate to consider all viewpoints 	<ul style="list-style-type: none"> <input type="checkbox"/> Case history <input type="checkbox"/> Pictorial references 	4b
<ul style="list-style-type: none"> <input type="checkbox"/> To assess the issues that arise from changes 	The impact of tourism	<ul style="list-style-type: none"> <input type="checkbox"/> Mind mapping of pros, cons and solutions 	<ul style="list-style-type: none"> <input type="checkbox"/> OS map <input type="checkbox"/> Aerial photograph 	3d
<ul style="list-style-type: none"> <input type="checkbox"/> To collect, record and present evidence 	Consideration for the environment at Thorpe Park	<ul style="list-style-type: none"> <input type="checkbox"/> Analysis of Thorpe Park's practices <input type="checkbox"/> Comparison with practices at school 	<ul style="list-style-type: none"> <input type="checkbox"/> Case history <input type="checkbox"/> Statistics sheet 	1c
<ul style="list-style-type: none"> <input type="checkbox"/> To use maps and plans of varying scale <input type="checkbox"/> To draw maps and plans at varying scales 	Planning at the Park - locating attractions and managing pedestrian traffic flows	<ul style="list-style-type: none"> <input type="checkbox"/> Analysis of the Park layout <input type="checkbox"/> Sketch map <input type="checkbox"/> Considering where to position new attractions 	<ul style="list-style-type: none"> <input type="checkbox"/> Plan of the Park 	2c,2d
<ul style="list-style-type: none"> <input type="checkbox"/> Select and use appropriate graphical techniques to present evidence <input type="checkbox"/> To use ICT 	Comparative studies	<ul style="list-style-type: none"> <input type="checkbox"/> Research a comparative theme park <input type="checkbox"/> Designing a poster 	<ul style="list-style-type: none"> <input type="checkbox"/> OS map <input type="checkbox"/> Plan of the Park <input type="checkbox"/> Aerial photograph 	2c, 2e, 2f ICT/3b

