

Teacher Notes

Planning a visit

Planning a Visit

Thorpe Park forms a fascinating case history for you and your pupils. Our resource, combined with a day out at the Park, offers your pupils a unique opportunity to investigate how the site has developed to become one of the most popular attractions for young people in the UK.

We have been working with practising teachers to devise a project which will enable pupils to enjoy all the thrills of the rides during a day at the Park whilst gaining useful information and applying theory that can be developed when they return to the classroom.

Three downloadable worksheets are provided for pupils to complete during their visit with self-explanatory notes. These are designed so that pupils can complete the activities whilst queuing / moving around the Park to maximise output and minimise disruption during the day.

We hope this provides you with a flexible resource that can be adapted for pupils of all abilities. Should you need any further information about planning your visit please call **0870 400 3025** or visit **www.thorpepark.com**

Using the online materials

The activity is designed to be conducted by individuals or in groups and the aim is for pupils to conduct an environmental analysis of Thorpe Park.

Before the visit

The pupil sheets contain questions relating to a number of elements within the Park and a scale against which pupils can score each item. It may be beneficial for pupils to practise scoring a number of hypothetical elements prior to their visit.

During the visit

Pupils should be encouraged to complete the worksheets during their visit. You may also wish to suggest that pupils take pictures of the rides and the Park to enhance their studies. A digital camera will enable them to incorporate these pictures as part of an ICT based project back at school. If only one digital camera is available, photographs could be taken of all the rides and posted on the school website for pupils to download and use in their studies.

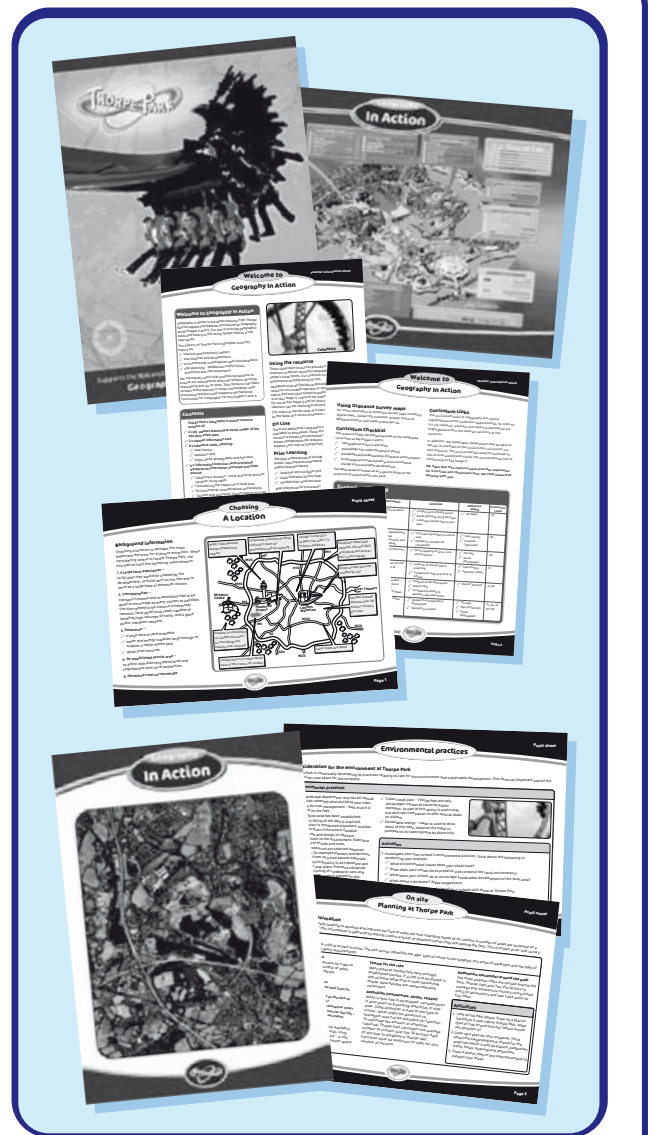
You may also wish to conduct your own scoring of each of the elements listed for comparative analysis.

After the visit

Collate the findings from each of the pupils to establish the most popular scores. If pupils have worked in groups, they can be encouraged to establish these average scores amongst themselves.

Pupils should then be encouraged to analyse these findings by plotting the results graphically, perhaps using bi-polar analysis. You could then ask them to plot your own scores alongside the scores of their group / class as a comparison.

This information could be included in a more extensive Powerpoint presentation to present the findings with supporting rationale. Pupil presentations could also incorporate additional information collected or pictures taken on the day.



Environmental Analysis

Thorpe Park environmental analysis

Combine the results from each survey in your group or class. Complete this table by writing the number of people that gave each score to each question in the correct space. An example has been completed for you.

Question	1	2	3	4	Most popular score
Sample	0	1	3	20	4
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					

What did your teacher think?
Compare his or her answers with your group / class score.

Question	Teacher's score	Most popular score
Sample	3	4
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		



Environmental Analysis

BI-POLAR ANALYSIS GRAPH

Present your findings as a bi-polar analysis. Plot your findings on the graph below. Create a key to show which line represents your group, class and teacher scores.

Key	Your Group	Class	Teacher

